Dr. Elham Shirvani

Post -doctoral- Humboldt-Universität zu Berlin Kultur-, Sozial- und Bildungswissenschaftliche Fakultät Institut für Erziehungswissenschaften Abteilung Allgemeine Erziehungswissenschaft Unter den Linden 6, 10099 Berlin

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https://www.erziehungswissenschaften.hu-berlin.de/de/allgemeine/team



Research and teaching interests: Theory and Philosophy of Education, Bildung and Übung

PhenomenologicalResearchinEducation

Pedagogical Anthropology

Qualitative video-based Research on Teaching and Learning.

A Study and Analysis of the Educational Problems of Iranian Children and its Relation with the Inner-Ideological Structure of

Islamic Republic of Iran.

Philosophy of mind and Brian.

Phenomenology and Brain issues with the considering Embodied

Cognition.

Neuroscience and brain (Embodied).

Children issues and psychology of children (Education aspects).

Currently: Business and Economics.

Education

• **2021**; **currently** – **Postdoctoral**- Humboldt University (Germany): Prof Malte Brinkmann Research title: *Theater as a Practical Pedagogy in Phenomenological Education*

https://www.erziehungswissenschaften.hu-berlin.de/de/allgemeine/team/doktoranden-und-habilitanden/elham_shirvani

• 2021; currently - -Heidelberg University (Germany): Prof Thomas Fuchs
Thesis title: Comparison of Abstract Metaphysics in Analytic Philosophy with the Concept of
Embodiment in Phenomenology.

• **2017 - 2020** - Technical University of Berlin

PhD- Thesis title: Embodied Cognition and its implications for the educational system, Designing a model asserting Deleuzes viewpoint.

• 2009 – 2011 Allameh Tabataba'i University, Tehran, Iran Historical Educational Science.

Thesis title: Educational philosophy of constructivism and its implications for education of epistemology

• 2012 – 2016 Allameh Tabataba'i University, Tehran, Iran M.Phil. - Education- Philosophy of mind, moral philosophy Minor in Sociology, 2011 Cum

Laude, Attended on academic scholarship .2009-2011 GPA: 19.30/20 (Summa cum laude)

• **2004 - 2008** Educational Management, Iran B.A. - Educational Management Minor in Sociology, 2011 Cum Laude, Attended on academic scholarship. 2009-2011 GPA: 17

Publications:

Books:

- 1- Shirvani, E. (2017). The impact of modern technologies on training the young mind and behavior by philosopher of mind view point. Parkas Publisher.
- 2- Shirvani, E. Imani, M. (2013). The causes of conflict in families and the procedures for managing and reforming them. parkas Publisher.
- 3- Shirvani, E. Imani, M. (2013). The root cause of the children and youth disorder at home and the way to manage and reform it. Rezai Publisher, Academic publisher.

Journal:

1- Shirvani, E. (2018). Embodied cognition as a concept of education neuroscience and phenomenology. Philosophy of mind conference in Barcelona, Spanish.

https://waset.org/publications/10008801/embodied-cognition-as-a-concept-of-educational-neuroscience-and-phenomenology

2- Elham Shirvani,M. Sajjadi. (2017). The Challenges of Hyper-textual learning Approach Religious Education.International conference on society and philosophy, Berlin 21 May 2017.

http://waset.org/publications/10007447/the-challenges-of-hyper-textual-learning-approach-for-religious-education

- **3.** Shirvani, E. Sajadi, M.(2015), The implication of Feyranend's epistemology approach for educational research method. Educational research and reviews, Journal. http://academicjournals.org/article/827f3c655317.pdf
- 4. Shirvani, E. 2015), Nomative ethical and the relation with education system and effected on mind. journal of moral and mind in Iran.
 - 5. Shirvani, E. (2015). Ethics and extended cognition. Journal of moral and mind.
- 6. Shirvani, E. (2015), the challenge of moral in the education system and role of mind to accept of ethical matters, Journal of moral and mind.
- 7. Shirvani, E. Imani, M. (2014). Viewpoints of philosophers and psychologists about adolescence and the effects of modern technology on them, Journal philosophy and psychology Saff, 400 No.
- 8. Shirvani, E. Imani, M. (2014). Viewpoints of philosophers and psychologists about adolescence and the effects of modern technology on them, Journal philosophy and psychology Saff, 399 No.
- 9. Shirvani, E. Imani, M. (2014). Viewpoints of philosophers and psychologists about adolescence, Journal philosophy and psychology Saff, 398 No.
- 10. Shirvani, E. Imani, M. (2014). Epistemic Norms without Voluntary Control, Journal philosophy and psychology Saff. 397 No.
- 11. Shirvani, E. Imani, M. (2014). The problems in adolescence and adulthood from a philosopher's viewpoint, Journal philosophy and psychology Saff. 396 No.
- 12. Shirvani, E. Imani, M. (2014). Philosophy in the Community, Journal philosophy and psychology Saff. 395 No.
- 13. Shirvani, E.Imani, M. (2014). Managing the children's relationship at home from psychologists and philosophers' viewpoint, Journal philosophy and psychology Saff. 394 No.
- 14. Shirvani, E. Imani, M. (2014). Varieties of Constructivism in Science and Mathematics Education. Journal philosophy and psychology Saff. 393 No. (Iran) 15. Shirvani, E. Imani, M. (2014). Philosophy for children. Journal philosophy and psychology Saff. 392 No.
- 16. Shirvani, E. Imani, M. (2014). Environmental Ethics, Journal philosophy and psychology Saff. 391 No.

Honors:

- Honors Achievement as a "The superior lecturer" in AllamehTabataba'i University in philosophy department, Honors. (2015)
- Achievement "Elite researcher "and "superior researcher "in Iran. (2015)
- Achievement the first rank as a "superior researcher "at the Allameh Tabataba'i University. (2015)

- Being elected as one of the three superior researchers in the field of philosophy of science in Sharif University of Technology (this university is considered as one of scholastic strongest universities in the field of philosophy of science in Iran). (2014)
- Achievement the first best rank in master's research with GPA 19.30/20. (Philosophy of science), (2011)

Work Experience

2021; currently - Berlin School of Business and Innovation, Germany. Berlin School of Business and Innovation, Germany.

- Lecturer (Study method, Research method, Creative Business management, Creative Business Project, Critical Analysis with English for Academic Purposes, Personal and Professional Development and communication)
- Associate editor of scientific journal of business and innovation.

2021; currently - Scientific Journal of Business & Innovation, Germany. Berlin School of Business and Innovation, Germany.

- Associate Editors
- Editorial Board

https://www.berlinsbi.com/media/3938/bsbi-scientific-journal-volume-i-issue-i.pdf

- 2021; currently School; Lesson 1 one: Mathematic, English
- Teacher (Mathematics, English, Persian)

https://www.lesson-one.de/unser-team

2017-2020- Assistance research Technical University of Berlin. Philosophy and literature department.

- Responsible as a journal.
- 2019- 2020 Teaching online course: International childhood and youth research.
 - Embodied cognition and education.

2019-2020- Counseling as a youth and children in clinic of migration.

2018-2019- The crisis of young people in school and society.

2012-2019- Assistance research in the mind and cognition department in Iran.

2017-2020- Professor of philosophy of science in Iran.

2018-2019- Head of the scientific Journal. Tarbiat Modares University.

2015-2017- Assistance research and teacher Tarbiat Modares University Iran. (Public University).

Dissertation Supervisor:

2021-Supervisor: Bachelor's degree Economics and Business Administration (BSBI).

Dissertation Title: Evaluating the impact of TQM on organizational Effectiveness and create a business model.

2021-Supervisor: Bachelor's degree Economics and Business Administration (BSBI).

Dissertation Title: Benefits of Globalization for consumers and business from a western perspective.

Computer Skills

Technical Software: SPSS, Microsoft Office

General Software: Excel, Photoshop, Word, Power Point

Operating System: MS-DOS, Microsoft Windows 98/2000/XP/Vista/7/8

Programming: MATLAB

Knowledge &skills

English

German (B1)

Persian

References:

1- Prof. Dr. Friedrich Steinle (Technical University Of Berlin)

- Secretary H 23- Strasse des 17. Juni 135- 10623 Berlin- Room: H 2533

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https://tu-berlin.zoom.us/j/68547600722?pwd=dUNGeTlFVVNsdG80Z2Y0ME1tVk1Udz09

2- Prof. Dr.Malte Brinkmann (Humboldt University of Berlin)

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